



MINISTRY OF EDUCATION

Te Tāhuhu o te Mātauranga

This national newsletter is produced by the English Language Learners and Home Schools Partnerships national facilitation team, as part of supplementary PLD support for schools, from Mau ki te Ako project partners (University of Canterbury, University of Otago and Te Rūnanga o Ngāi Tahu).

National Newsletter: English Language Learners

Information and resources for leaders and teachers in secondary schools | Term 1 2016

Welcome to the New Year!

Here are some New Year dates for different ethnic groups that you might discuss, add to and possibly dispute!

Date	Groups
8 February	Chinese/Korean/Vietnamese
14 March	Sikh
20-22 March	Iranian, Afghani, Parsi
8 April	Hindi
13 April	Tamil, Nepali
13-15 April	Thai
13-16 April	Burmese
14 April	Sri Lankan
6 June - 30 July	New Zealand Matariki
2-4 October	Jewish
1-3 October	Islamic

The nature of Ministry of Education contracted PLD for secondary ELLs and Home School Partnerships in 2016

This year, the Ministry of Education national office has allocated ELLs professional learning and development (PLD) to particular schools. PLD facilitators will begin with a self-review process involving senior school leaders and those with specific responsibility for ELLs. In the review a range of aspects of support for ELLs are considered. Many find this scoping activity useful in generating discussion about systems, pedagogy and communication. From this review, facilitators and school leaders develop an action plan. The regional facilitators (see side panel for details) will be contacting principals and arranging meetings.

Combined Wellington, Hutt Valley and Porirua ESOL Professional Learning Communities (PLC) end-of-year event

This end-of-year event was a great opportunity for collegiality for teachers of ELLs from the Wellington region. It also included two teachers from the Wairarapa and was a chance to farewell retiring members. Julie Luxton was the guest speaker for the morning session.



Contact details

The facilitators in this national professional learning and development are committed to making teaching and learning culturally responsive.

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If anyone wants to join their regional PLC, contact Shanley Gamble at the Ministry of Education to find your nearest PLC Co-ordinator:
shanley.gamble@education.govt.nz

ERO reports

In case you have not yet seen them, here are links to two recent Education Review Office (ERO) national reports which may be of interest:

[Educationally Powerful Connections with Parents and Whānau](#)

[Raising Student Achievement through Targeted Actions](#)

ESOL Online: Getting started

This section of ESOL Online is for leaders and teachers of ELLs who are new to their roles. It will also be of use for those experienced in working with ELLs as they navigate for key resources and links. This key information is organised under the following headings:

- [Key education documents](#)
- [Support for ELLS](#)
- [When a new ELL arrives](#)
- [Support programmes and funding](#)
- [Assessment and ELLs](#)
- [Teaching materials](#)
- [Additional language learning](#)
- [Family engagement](#)

NZQA resources on NCEA for students, employers and families

The NCEA mobile app guide

To help parents and employers better understand NCEA, NZQA has developed an app designed for mobile devices - phones and tablets. The NCEA Guide App is free to download:



'Understanding NCEA' booklets

'Understanding NCEA' is designed to be a guide to understanding how NCEA works and the importance of having a plan, choosing subjects, career planning and aiming for endorsements. The booklets are available in English, Te Reo, Cook Islands Māori, Samoan, Niuean, and Tongan. The booklets are available on the brochures page of the NZQA website.

'How NCEA Works' video

The 'How NCEA Works' video is a popular animation that provides basic information about NCEA and is particularly useful as an initial overview for parents and students new to secondary school. This digital resource is also available on the NZQA website.

ESOL status

An update to ENROL will allow the ESOL funding status of ELLs to be flagged. As students change schools the receiving school will be sent an email alerting them to the status of the new student as follows:

Student [First name] [Surname], [NSN] is identified as an English Language Learner (ELL) requiring ESOL (English for Speakers of Other Languages) support. The student has received xxxx terms funding and may be eligible for further ESOL funding support. Please contact their previous school to request their ELLP Record of Progress and go to the [ESOL funding page](#) for further information and application forms.

It is anticipated that this new feature will be available from June 2016.

How long can a student stay at school?

Students whose parents currently hold a valid work visa can enroll at school as domestic students. In the event that the parental work visa expires, "the student may continue to be enrolled until the end of that current school year." (Circular number 2012/01, Category Schools: eligibility requirements for enrolment in New Zealand schools.)

Full-time domestic students with valid documentation of citizenship, residency, or refugee status have the right to free education up until they are 19 years of age. The Education Act states: "every person who is not an international student is entitled to free enrolment and free education at any state school or partnership school/kura hourua during the period beginning on the person's fifth birthday and ending on 1 January after the person's 19th birthday". ELLs who have citizenship, residency, or refugee status can then be enrolled as adult students providing their programmes meet certain requirements. The following circular describes the conditions under which students can be enrolled as adult students:

[http://www.education.govt.nz/ministry-of-education/publications/education-circulars/2004-circulars/circular-200407-adult-student-enrolment-policy/.](http://www.education.govt.nz/ministry-of-education/publications/education-circulars/2004-circulars/circular-200407-adult-student-enrolment-policy/)

The students should be entered into the SMS as adult students and will generate staffing and operational funding accordingly:

[http://www.education.govt.nz/ministry-of-education/publications/education-circulars/2013-circulars/circular-201307-auditing-roll-returns/.](http://www.education.govt.nz/ministry-of-education/publications/education-circulars/2013-circulars/circular-201307-auditing-roll-returns/)

Refugee background students will continue to be eligible for ESOL funding up to the age of 25 years.